

CETYS University System.
Academic Vice Presidency
Findings from the Institutional Assessment Process.
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Introduction.

This report integrates data and findings from the institutional assessment effort carried out from 2008 to 2013.

Institutional Assessment Performance Distribution.

The distribution for undergraduate students in the four Institutional Learning Outcomes (ILOs) was as follows:

Semester	ILO 1	ILO 2	ILO 3	ILO 4
2008-1	70 (1.3%)	46 (37.7%)	-	-
Population: 1858	Sample: 522	Sample: 122		
2008-2	139 (17.5%)	87 (23.2%)	-	-
Population: 2357	Sample: 794	Sample: 376		
2009-1	-	75 (15.6%)	81 (18.6%)	-
Population: 2462		Sample: 482	Sample: 436	
2009-2	-	-	98 (14.5%)	53 (4.9%)
Population: 2247			Sample: 669	Sample: 1083
2010-1	-	87 (9.8%)	-	31 (6%)
Population: 2118		Sample: 885		Sample: 497
2010-2	-	44 (4.5%)	-	-
Population: 2353		Sample: 984		
2013-1	11 (18.6%)	-	-	10 (4.8%)
Population: 2590	Sample: 59			Sample: 206
2013-2	41 (21.5%)	-	32 (16.7%)	-
Population: 2852	Sample: 191		Sample: 191	

Findings:

The results reflect that the Institution's areas of improvement are in the ILOs one and three. The Institutional Learning Outcome 1 (Clear and effective communication in Spanish) seems to be where students have most challenges, specifically in the organization of ideas and content, which is directly related to Critical thinking (ILO3).

Students' seem to be improving significantly in the second Institutional Learning outcome: Life-long learning.