OBJECTIVES OF THE MEETING.

1. Verification of work background.
2. Formalize the Industrial Engineering Academy note taking.
3. Follow-up agreement.

1. VERIFICATION OF WORK BACKGROUND.

- Currently there are nine programs under verification:
  
  LNI  Bachelor’s degree in International Business  
  CPI  Bachelor’s degree in International Public Accounting  
  LAE  Bachelor’s degree in Business Administration  
  IND  Bachelor’s degree in Industrial Engineering  
  ICC  Bachelor’s degree in Computer Sciences  
  ICE  Bachelor’s degree in Electronics Cybernetic Engineering  
  MBA  Master’s degree in Business Administration  
  ME  Master’s degree in Education  
  MCR  Master’s degree in Criminology

- Since February of 2009, there is a Policy to verify the approved academic programs by the President’s Office, the two Vice Presidents, and the Directors of the Colleges.
- Such document is found in the Academic Institutional Website (PIA), and it has been consulted more by the academies of the College of Business and Administration (AyN) than by any other college.
- There is a mutual understanding memorandum signed March 23, 2009 between the College Directors and the Vice President of Academic Affairs that establishes the contents of the now nine (9) program reviews to be submitted by February 24, 2010. Originally there were 8, but by request of the Social Sciences & Humanities College (CSYH), the Master’s degree in Criminology was added.
- There is a budget allocation for each one of the 8 initial programs to verify. Criminology will share its budget with the Master’s degree in Education. This is under the decision of the Director of the CSYH.
- The Vice President of Academic Affairs has only copies of the Minutes of the Academies of the CSYH and AYN Colleges. The ones from the Engineering College have not been submitted yet. Only the AYN Academies have an assigned spokesperson. The MBA is not formed. I’ve been told that the academies have
gotten together, but I only have evidence in the forms of minutes and agendas from the Law Academy, which it has no programs for verification.

- It is necessary that we as academies give follow-up to the established policy regarding the Revision Policy of Academic Programs (PRPA) to cover the criteria and guidelines specified in it; we also have to comply with the parameters that the College indicates to us in regards to the number of credits and the number of courses recommended by academic program

- Evidence #35 is the capacity study, which in some way it should reflect the work advancement carried out of the 9 programs subject for revision on 2009.

2. TO FORMALIZE THE INDUSTRIAL ENGINEERING ACADEMY NOTE TAKING.

The Industrial Engineering Academy formalized its note taking, and it is comprised of the members of the three campuses:

1. Ezequiel Rodríguez - Mexicali.
2. César Barraza Montoya – Mexicali.
5. Isaac Andres Azuz Adeth – Ensenada.

Given their academic training, we include as Guests the following:

8. Mauro Chávez López – Director of Engineering, Mexicali.

3. FOLLOW-UP AGREEMENTS.

The need of verifying the Undergraduate program Mission and Vision was brought up in this meeting, so we could be sure we start from the same foundation; in addition, we need to work on the inter-semester periods by using e-mail for sharing results and observations.

A search of the undergraduate program mission and vision was carried out. Retaking the one presented by WASC, and the ones that the Academy has worked on previously;
both of them were presented to the members of the academy via e-mail for its verification and observations.

Mission:

**WASC:** The Mission of the Bachelor’s in Industrial Engineering Program is the creation, assimilation, integration and dissemination of the knowledge pertaining to Industrial Engineering via the development of full time students with high potential, and to acquire and update their abilities to position themselves as engineering leaders.

**Academy:** The Bachelor’s in Industrial Engineering Program from CETYS University seeks, through the educational model centered on the one who learns, to contribute with the total development of the region and the country through the creation of professionals who would rationally and efficiently use the resources in the production systems for the creation of quality goods and services.

Vision:

**WASC:** The Vision of the Bachelor’s in Industrial Engineering Program is to be the primary source in the region for professionals that use and expand the knowledge of industrial engineering focused on the operation, improvement, and innovation of processes for acquiring, producing, selling, and delivering of quality goods and services.

**Academy:** To be a leader undergraduate program with high rates of professional cohorts that get incorporated into the productive systems with an innovating and efficient academic system in the teaching – leaning process. And at the forefront in assisting the needs of industry research for the total and sustainable development of the region and of the country.

Result of the verification and voting of the members of the academy: the proposed mission by the academy was accepted by the majority of the members; for the vision it was not the case, so there is the suggestion of combining both proposals (Attachment A).

In this regards, the Industrial Engineering Academy deems necessary to carry out a modification to the undergraduate program philosophy as far as its mission and vision with the proposals presented by the members:

**MISSION:** The Bachelor’s in Industrial Engineering Program from CETYS University seeks, through the educational model centered on the one who learns, to contribute with the total development of the region and the country through the development of students with high potential of acquiring and updating their skills for the creation of professionals who are leaders in industrial engineering, and
capable of using in a rational and efficient way the resources in the production systems for the generation of quality goods and services.

VISION: To be a leader undergraduate program in creating high quality professionals that get incorporated into the productive systems with an innovating and efficient academic system in the teaching-learing process, and at the forefront in assisting the needs of industry research for the total and sustainable development of the region and of the country.

Attendees of the Academy,

_________________________  _______________________
César Barraza Montoya    Enrique Fitch Manjarres

_________________________  _______________________
Ezequiel Rodríguez        Isaac A. Azuz Adeath

_________________________  _______________________
Salvador Chiu Tamayo      María del Socorro Lomelí Sánchez

Guests,

_________________________  _______________________
Carlos A. González Campos  Mauro Chávez López

_________________________
Luisa Rosas Hernández
### Verification of the Industrial Engineering Vision

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