

## Report for Co-Curricular Assessment in the Libraries

Considering the guidelines and purposes of the Libraries, the following Learning Outcomes were identified:

1. Students will learn the necessary information regarding the spaces and services the Library has available for them.
2. Students will be able to locate any information resource in the Library.

A quantitative assessment instrument composed of 12 multiple choice and open-ended questions was applied to 14% of students in undergraduate level and 22% of students in graduate level. Although the survey sample was low, the following conclusions were reached:

- CETYS University students are not capable of identifying all of the services, resources and spaces the library has to offer.
- CETYS University students are not capable of locating and accessing the entire printed and electronic resources in the Library.

Findings	Recommendations:	Actions	Time line
<ul style="list-style-type: none"> <li>✚ It is necessary to modify the assessment procedure followed, from the design or instrument selection, to the sample design and application plan.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Correct, change and/ or improve the assessment instrument with the intention of showing more reliable and valuable data for decision-making.</li> <li>✚ Use quantitative and qualitative questionnaire with international standards used in other libraries.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Apply the qualitative iSkills, which <i>"is an outcomes-based assessment that measures the ability to think critically in a digital environment through a range of real-world tasks"</i>. Apply the instrument to 30% of undergraduate students (856) and 30% of graduate students (517), in both cases, bilingual students, totaling up to 1,373.</li> <li>➤ Apply the SAILS questionnaire that complements the quantitative elements for better decision-making (free trial).</li> </ul>	<ul style="list-style-type: none"> <li>➤ iSkills: Design Jan-Jun 2014, Application Aug- Dec.</li> <li>➤ Responsible: Librarian of Information Development and Learning.</li> <li>➤ Cost of each instrument: US\$20 dollars. Investment of US\$23,060 dollars, for August 2014 (we already have 220 instruments).</li> <li>➤ SAILS: Application Jan-Jun.</li> <li>➤ Responsible: Librarian of Information Development and Learning.</li> </ul>
<ul style="list-style-type: none"> <li>✚ Users are unaware of the services, hours and resources the Library offers.</li> <li>✚ Few users actually use the library, its resources and services.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Implement direct actions focused towards the promotion and dissemination of the services and resources Libraries have to offer.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Promote a comprehensive marketing scheme by merging all three Library logos in all brochures, bulletins, etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design: Jan- Jun, application Aug-Dec.</li> <li>➤ Responsible: Librarian of Information Development and Learning.</li> <li>➤ Investment \$</li> </ul>
<ul style="list-style-type: none"> <li>✚ Few newly admitted graduate students take the Library induction course.</li> <li>✚ Although most undergraduate students take the Library induction course, it is not enough time.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Implement direct actions focused towards the use of the totality of spaces and resources the Library offers.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review the policies and guidelines for the use, flexibility and access to the Library.</li> <li>➤ Redesign the induction and training program for new students, with the participation of students and faculty.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design: Jan- Jun, application Aug-Dec.</li> <li>➤ Responsible: Librarians of Information Development and Learning and Library Directors.</li> </ul>
<ul style="list-style-type: none"> <li>✚ The involvement of the Library with the teaching and learning processes needs to be strengthened.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Generate the necessary policies and standards for collaboration and academic linkage that result in a feasible and measurable teaching and learning process.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Have more presence in all the aspects of decision making, support and recommendations that allow a stronger linkage with faculty.</li> <li>➤ Determine, at least, four reunions with faculty to establish linkage programs.</li> <li>➤ Program at least two induction courses especially for faculty.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Design and application Jan-Dec.</li> <li>➤ Responsible: Librarians of Information Development and Learning, Library Directors and CRAI (Center for Learning and Research Resources).</li> </ul>