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Last month I was honored to be invited to participate in a special program at the CETYS Universidad aimed at incorporating information literacy across the disciplines via course assignments that allow students to be intellectually engaged with academic content, actively working in groups, and developing critical thinking and information literacy skills essential for this knowledge society. While the WASC accreditation process was a consideration for this program it is clear that the CETYS faculty and staff are committed to transforming the current educational model into one focused on student centered learning. At the end of our workshop I asked each of the approximately 50 professors and librarians to review their course assignments and rewrite them to incorporate information literacy competencies as outlined in the *Standards for Information Literacy Competency for Higher Education* (ACRL).

I was so impressed with the resulting assignments that I must share them and have therefore selected these representative samples from various disciplines. While only the implementation of these assignments will allow us to measure their impact, it is nonetheless impressive that so many of the professors took the time to think through the learning objectives of their course assignments, to add information literacy learning outcomes, and to clearly focus on developing information literacy competencies while assuring engagement with academic content in a meaningful and creative way. Several participants expressed interest in seeing the assignments developed by their colleagues and these samples provide an additional resource for incorporating the information literacy into their courses. Other participants shared what they had learned during the workshop with colleagues who had not been able to attend. Reviewing these assignments can help illustrate how they can be a vehicle for teaching information literacy competencies especially if offering the workshop again might not be possible. I want to express my sincere appreciation to all the many people who made the workshop possible, my deepest respect to all the participants who worked very hard during and after the workshop, and my admiration for everyone at CETYS Universidad who has shown such profound commitment to their institution and to their students. Thank you for allowing me to be a small part of this process.

– Gabriela Sonntag

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